Summer Reading Suggestions: AP Language and Composition **2019-2020**

If you have any questions about locating a book, please feel free to contact Toni Kershasky at Maury High School at (757) 628-3378 or through e-mail at tkershasky@nps.k12.va.us

1. ALL students will read:

An Incomplete Education: 3,684 Things You Should Have Learned but Probably Didn't- Judy Jones We will use this book as a basis for our argument analysis and persuasive writing. Don't panic – it's quite humorous.

- 2. **All will read ONE of the following books** outside of class and expect to have a writing or project assessment on choice novel at the end of October. Keeping notes or recording ideas in a literary journal will help students to make connections with the text and to remember some of the details.
 - Becoming Michelle Obama
 - Circe Madeline Miller
 - Zen and the Art of Motorcycle Maintenance Robert M Pirsig
 - Spilled Milk: Based On A True Story K.L Randis
 - Friday Night Lights by H.G. Bissinger
 - In Cold Blood Truman Capote
 - The Burnt Feather Samira Zechariah
 - We Were the Lucky Ones Georgia Hunter
 - Native Son-Richard Wright
 - Running With Scissors- Augusten Burroughs
 - <u>Dress Yourself in Corduroys</u> or any Sedaris David Sedaris
 - The Glass Castle- Jeannette Walls
 - Killers of the Flower Moon: The Osage Murders and the Birth of the FBI David Grann
 - Wolves at the Door: The True Story Of America's Greatest Female Spy Judith Pearson

Read for message (usually an argument on theme), purpose (what does the author want the audience to do), exigence (what prompted the writer to make an argument about the subject), speaker, and audience (not you).

BEFORE SUMMER STARTS:

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@shaskyap

I will be sending the Edmodo code to this remind over the summer.

If you are a NHS member join NHS Remind too!

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@maurynhs20

If you are interested in a Spring Break trip to Belize

Enter this as the phone number - 81010

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@mhsbelize